

Language Access Checklist for Agencies and Organizations

	eas	
		now how many limited English proficient (LEP) people we are serving and
		nguages they speak.
		now the languages spoken by the LEP people we could/should be serving,
	given	the demographics of our service area.
Po	licy	
П		ave a written policy to inform staff that we provide meaningful access to our
		es and that we have a responsibility to provide language services free of
	charg	e at every point of contact.
	_	We clearly explain who can use our organization's <u>interpretation</u> resources,
		when to use them, and how to access them.
		We clearly explain who can use our organization's <u>translation</u> resources, when to
		use them, and how to access them.
		We enable staff to use language resources without excessive administrative
		burdens.
		We identify a point person within the organization for questions about the policy
		and resources, for trouble-shooting, to ensure staff training, and to monitor
		implementation of the policy.
Do	cumer	nting Language Preference
	We ha	ave means of identifying and recording the primary language of each client.
		Electronically (client database)
		Paper files (intake form)
		Tracking language data (tabulation)
Inf		g the Public
		ell our clients and our potential clients that we can communicate with them
		ir language.
		We post signs at our front desk, in our waiting room, on our door, in our front
		window, or anywhere else appropriate to inform potential clients that we
		provide language assistance.
		We state in our outreach and education materials that we provide free
		interpreter services.
		We put in our materials translated taglines about interpreter services in
		languages spoken in our service area.
		We tell people when we do community outreach and training.
		Our website provides this information.
		Our telephone message is in languages other than English.

Oral	Resources (Interpretation)
V	Ve know which staff members are competent to provide services directly in a
la	anguage other than English.
_ V	Ve know which staff members are competent to communicate in a language
	ther than English for other staff
	☐ Bilingual staff have received training to ensure that they understand the role and
	function of interpreters, the ethics of interpreting, and the appropriate
	vocabulary and terminology in each language.
	 Our staff know whom to contact for staff interpretation and under what
	circumstances.
$\Box \mathbf{v}$	We have additional interpretation resources for languages not available among
	taff.
3	☐ Telephone interpretation
	☐ In-person interpretation
	☐ Community volunteers who understand the limited role of an interpreter.
	☐ We avoid using family members, friends, children, or other untrained persons to
	interpret.
X A 7	D (T - L')
	tten Resources (Translation)
v	We have competent translation resources.
	☐ Staff who can translate documents in English to a 2 nd language accurately and in
	a way our clients will understand.
	☐ Additional translation resources.
_	Ve have identified our "vital" documents, which may include applications,
	onsent forms, letters regarding participation in our organization's programs/
	ctivities, notices that pertain to reduction, denial, or termination of services/
	enefits and the right to appeal, etc.
_	Ve translate vital documents into the languages our clients can read and
u	inderstand.
Trai	ning
V	Ve have designated a person to arrange/provide training for all staff about our
0	rganization's language access policy, how to identify and document language
p	reference, our language resources, and how to work effectively with LEP
p	ersons and interpreters.
	☐ We train every staff member, intern, and volunteer who will have contact with
	an LEP person.
	☐ We make our policy and contact information for interpretation and translation
	resources easily accessible.
Mon	itoring
	We review annually, or more often as needed, the demographics of our service
	rea, our LEP client data (numbers and languages), our language access policy,
	low we inform the public, our language resources, and our training to ensure we
	re meeting the needs of our organization and the people we serve.